



Todmorden CE (A) J, I & N School

# Newsletter

Wednesday 21st April 2021



Welcome back into our Summer term... It was lovely to have so many happy smiley faces back in school yesterday. We hope that this term as the Government's Covid restrictions are relaxed, things in school will slowly return to normal. We are hoping for some more whole school events, trips and visitors.



Our Christian value this term is:

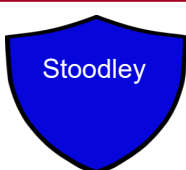
**LOVE**



## READER OF THE WEEK

For children who consistently read at home.

Reception =	Theodore Holt
Class 1 =	Alessa James
Class 2 =	Shane Kew
Class 3 =	Ralph Cunningham
Class 4 =	Finn Abbey
Class 5 =	Lydia Roberts
Class 6 =	Dan Brown



## Healthy Summer Term

We have decided that this Summer, after spending so much time in lockdown over the past year, we are going to have a healthy, active Summer Term.

### As part of our healthy term we will;

- Have a healthy bingo investigation homework for this half term, how many can you achieve?
- Explore ways of children accessing daily exercise
- Have very active PE lessons where all children are given bursts of cardio exercise
- Have daily sports at our popular Breakfast Club
- Have school sports after school clubs
- Have extra PE lessons with outside professional coaches (including Rugby & Cricket)
- Explore the return of cross school competition even if it is virtual!
- Encourage children to drink plenty of water
- Discuss healthy lifestyle choices and food choices with children
- Offer advice to parents to support their children to be active and healthy.



## MINDSET MASTER



For children who have a positive 'can do' learning attitude.

Bunnies =	Milo Beaumont-Dodds
Owls =	Aaria Sutcliffe
Reception =	Joseph Parkes
Class 1 =	Alban Benjamin
Class 2 =	Darcey Walsh
Class 3 =	Sienna Moroney
Class 4 =	Lily Aspinall
Class 5 =	Sasha Sutcliffe
Class 6 =	Millie Gengler

## Stars of the Week



For showing our values of Love, Friendship, Trust & Honesty

Bunnies =	Jacob Craven-Chadwick
Owls =	Ollie Riding
Reception =	Eva Kew
Class 1 =	Katie Robinson & Luis Taylor
Class 2 =	Imogen Holmes
Class 3 =	Rhys Matthews
Class 4 =	Lola Smith
Class 5 =	Tom Ingham
Class 6 =	Mrs Lee

Please can all parents ensure that children have their essential equipment with them in school each day. This includes; a school water bottle, their PE kit, book bag and reading book. Thank you.



## Briefing for Parents - Let's Talk About Cunning People Online

Since the launch of the internet, online predators have targeted children and young people, mainly because the internet is readily available, users can feel anonymous and lots of children and young people are already there.

Online predators use fake profiles, friendships, kindness, and persuasive language to lure vulnerable children and young people. Often children who have been dealing with predators online, when asked why didn't you tell anyone or why didn't you stop talking to them, will say that because the individual they had been speaking to, had been kind, understanding, really nice and a friend to them. They had trusted the individual and didn't want to be mean.

As parents we will provide descriptions of nasty, evil, scary monsters when speaking to our children about online predators. Very rarely do we describe them as 'a nice or kind person' so often children don't associate 'nice people' with being dangerous. We tell our children to come and speak to us if someone is making them uncomfortable or worried, but we don't usually say come and speak to us if someone is being too nice to you online. Below are some pointers to share with children when discussing online predators.

Start by looking at the word 'cunning' and what this means, give examples, and ask questions to encourage your children to contribute: (Can you think of other words that have the same meaning as cunning? Do you think a cunning person will look scary? Do you think a cunning person is always a man? Do you think a cunning person will use their own photo as a profile pic? Why?)

Follow this up by going through each of the statements below with your children and work with them to discuss examples and consequences:

- Cunning people online are people who you don't know, who are very nice or ask you lots of questions.
- Cunning people online might invite you to use a different, more secret platform (e.g. Snapchat or TikTok).
- Cunning people online are people who get little pushy when you try to stop talking to them.
- Cunning people online ask you to keep things a secret.
- Cunning people online might offer you gifts for no reason.
- Cunning people online might threaten you or say they won't be your friend, so that you'll do something you don't want to do (nudes).
- Cunning people online are intently looking for children who say they're lonely, angry and cross with their parents.



Ask your children what would they do if something like this was happening to them or their friend online? Encourage them to speak to someone who is a responsible adult (mum, dad, grandparents, aunt or a teacher). By following this simple checklist, you can start to protect your children and decrease the risks they face online.

Checklist	Why	Y/N
I have asked my child to show me sites they use.	By doing so, your child is including you in their online life and social activity. Show an interest and take note of the names of their favourite sites. You can then re-visit these when you are alone. Take your time and explore the space, find out how to set the safety features and learn how to report any issues directly to the site.	
I have asked my child to set their profile settings to private.	Social networking sites such as Facebook, Instagram or TikTok, are used by children to share information, photos and just about everything they do! Encourage your child to set their privacy settings to private. They need to think about the information they post online as it could be copied and pasted anywhere without their permission. If it got into the wrong hands, somebody may wish to use it against them or worst of all try to locate them in the real world.	
I have set appropriate parental controls on my child's computer, mobile and games console.	Filters on computers and mobiles can prevent your child from viewing inappropriate and possibly illegal content. You can activate and change levels depending on your child's age and abilities. You can also set time restrictions for using the internet or games. They can be free and easy to install. Call your service provider who will be happy to assist or visit CEOP's parent's site for further information. Explain to your child why you are setting parental controls when you talk to them about internet use.	
My child has agreed to tell me if they are worried about something online.	Sometimes children get into situations online where they don't feel comfortable or see something they don't want to see or can make new friends. By opening up the communications channel and talking to your child about the internet, their favourite sites and the risks they may encounter, they are more likely to turn to you if they are concerned about something or if they have a new friend online.	
I know where to get help if I'm concerned about my child.	The CEOP Safety Centre provides access to a range of services. If you are concerned that an adult has made inappropriate contact with your child you can report this directly to CEOP. You can also find help if you think your child is being bullied, or if you've come across something on the internet which you may think might be illegal.	
<b>Visit the Safety Centre at <a href="http://www.ceop.police.uk/safety-centre">www.ceop.police.uk/safety-centre</a></b>		